



KINGSMOOR LOWER SCHOOL

Strategic Priorities
September 2025

OUR VISION AND VALUES

Our vision is to open up every opportunity for all members of our Kingsmoor community.

We'll do this by:

1. Valuing wellbeing
2. Inspiring curiosity
3. Building resilience
4. Encouraging aspiration

Valuing wellbeing

We'll nurture our children in a caring, family-oriented environment. We'll invest in our staff, and promote a healthy work/life balance.

Why? Because physically and emotionally healthy children and adults will flourish - not just in school but in life.

Inspiring curiosity

We'll inspire our children and staff to be curious - not only about academic subjects, but in whatever captures their imagination, equipping them with the skills to explore their curiosity.

Why? Because we are on an adventure together, and curious learners will develop an enthusiastic love of learning - not just for school time, but for life.

Our vision is to open up every opportunity for all members of our Kingsmoor community.

Building resilience

Our children and staff won't be afraid of taking risks in their learning. Instead, they will recognise that without mistakes we cannot learn new concepts and make progress.

Why? Because resilient learners will develop the skills they need to make a difference in the world.

Encouraging aspiration

All of our children and staff will be challenged in a fully inclusive environment, widening their experiences and broadening their knowledge for the future. Nobody will be held back by their circumstances, nor by other people's lack of expectation.

Why? Because everyone at Kingsmoor should be able to look beyond the present to the future they want for themselves.

The school's vision is at the heart of who we are and what we do, and therefore the four top-level strategic priorities outlined above will drive the priorities identified by the headteacher and governors.

Objective	Link to Strategic Priority	Success criteria	Lead	Timescale
Ensure that the school's vision and values drive everything	1, 2, 3, 4	SDP reflects vision and strategic priorities. FGB holds leaders to account for the deepening of the vision and values in school. Staff wellbeing is a high priority and is consistently improving as measured by staff surveys. School is a safe physical environment for all children and staff.	FGB TD TD/FGB KT	
Establish ourselves as the Lower School of choice in Flitwick	1, 2, 4	Consistently high standards of teaching. Excellent outcomes for pupils. Engaging curriculum that is broad and balanced. Outstanding provision for SEND children. Disadvantaged (PPG) pupils make above average progress, thus 'closing the gap'. Outstanding safeguarding procedures that mean that children feel safe in school and know who to speak to if they are worried/anxious. Increasing and positive reputation in the local community.	FGB Data Group FGB RS JP TD FGB	
Secure the long-term sustainability of the school	3, 4	Lead the school into a multi-academy trust. Secure the financial footing of the school. Invest in excellent leadership and emerging leadership.	TD NM/Finance Committee TD	

Develop and deepen governors' skills to effectively hold leaders to account	3, 4	Identify and address skills gaps. Excellent data analysis and understanding of deep dives. HT performance is measured and challenged via PMR and 1:1s Implement Ofsted recommendations to continue to drive school improvement.	NM Data Group TD/JP FGB	
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