



Behaviour and Sanction Procedures Reception

All children start the day on Green

	Warning	Yellow Card	Red Card
Behaviour	Inappropriate behaviour such as low level disruption. Anything that does not meet expectations.	Bad choices: Name calling Telling lies Being unkind Damaging school property	Violence Spitting Swearing Persistent refusal to follow 'Good to be Green' code of conduct Several yellow cards for the same behaviour
Procedure	Verbal warning given, if repeated in the same session child's name is written on the board for that session-wiped off ready for the next session	Yellow card recorded on class list in file. Time out in a designated 'time out' area. Parents informed. Repeated yellow card behaviour is sent to a different Reception class and may trigger a Behaviour Plan in consultation with the Inclusion Manager.	Red card recorded on class list in file Incident to be recorded in Pupil information file To be taken to a member of SLT Two red cards in the same half term and a letter is sent home asking parents to meet with the Headteacher. A Behaviour Plan is drawn up. If the behaviour continues, a second letter is sent home with a risk of exclusion as outlined in the Exclusion policy.



Behaviour and Sanction Procedures

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	Warning	Yellow Card	Red Card
Behaviour	Inappropriate behaviour such as low level disruption. Anything that does not meet expectations	If after the two warnings, behaviour continues or: Name calling Telling lies Being unkind Damaging school property	Violence Swearing Several yellow cards for the same behaviour
Procedure	Verbal warning given, if repeated in the same session child's name is written on the board for that session-wiped off ready for the next session (To be left on all day from y1)	Yellow card recorded on class list in file Removed at the end of the day Parents informed Repeated yellow card behaviour is sent to a different teacher in the same Key stage	Red card recorded on class list in file To be taken to a member of SLT Two red cards in the same half term and a letter is sent home and a Behaviour Plan is drawn up. If the behaviour continues, a second letter is sent home with a risk of exclusion.