

	What I can do already.	What can I focus on <u>AT HOME</u> to develop my writing?	Writing for a purpose
1	I can hold a writing tool and make marks on a page. These might be pictures or symbols to represent letters.	• Lots of practical activities to strengthen my fingers like playdoh or building with Duplo bricks or blocks. • Word games to help me hear the different sounds in words.	• Make straight, curved lines in different orientations. Draw shapes such as circles, triangles, squares.
2	I can form individual letters (with lead ups). I can write letter strings from left to right on the page.	• Identify logos and print from their environment. • Complete dot to dot pictures, mazes, follow lines as accurately as possible.	• Write cards (writing names)
3	I can put letters together to write simple words using my phonic knowledge.	• Lots of time to talk and put words together for myself. • Lots of stretching words and 'robot talk' to help me recognise sounds in words; to pull words apart and to put them together.	• Write cards (writing names)
4	I can put words together to create phrases using my phonic knowledge to spell. I can use spaces between words. I can form most letters correctly with lead ups.	• Practise using 'pure' sounds (eg. mmm not muh) • Recognise and draw letter shapes in different materials such as sand or flour. • Copy letters / words from environment. • Practical activities to keep strengthening my fingers like cutting, mixing and play-doh.	• Write simple lists of names, items, etc • Write labels, captions, titles for drawings and pictures.
5	I understand that a sentence is a chunk of sense. I can write a single sentence by myself and sometimes I remember to put a full stop at the end and a capital letter at the beginning.	• Listening to stories being read where sentence endings are emphasised to help me hear where different sentences start and finish. • Repeating back sentences from books.	• Write cards.
6	I can write a sequence of sentences that follow on from each other in their meanings. I often forget the punctuation though and sometimes my sentences do not fully make sense to a reader. I can start to join some letters.	• Answering questions in full sentences. • Practise saying a sentence then trying to write it. • Going out to see new things and learn new words. • Talk about the meanings of new words.	• Write a short postcard, letter, thank you note, email, etc. • Write captions for pictures to tell a story. • Keep a diary.
7	I can write a sequence of sentences that follow on from each other and I usually have correct punctuation between each sentence. I can join letters accurately.	• Lots and lots of reading to help me add imagination, sparkle and personality to my writing ideas. • Visits to new places to help give me ideas and new words to use. • Discuss new vocabulary and the meaning of new words. • Look at words with similar meanings when reading (eg. words that mean 'said' or 'went')	• Make a book about things that interest them (eg. one sentence per page). • Write short stories – can be as short as 3 sentences to start with.
8	I can write a sequence of sentences that follow on from each other and I usually have correct punctuation between each sentence. I am developing my own sense of style, voice or humour – my writing is fun to read!	• Notice how authors use a wide range of punctuation within sentences to control pace, to organise the clauses or to make sure the meaning is absolutely clear. Try these out in my own writing. • Continue to learn meanings of new vocabulary. • Think about how authors select the best synonyms to use to develop storytelling.	• Write letters to a pen pal / family member. • Write instructions/directions. • Write stories. • Create fact files.
9	I can craft sequences of sentences with accurate punctuation between them. I can also use punctuation within my sentences to create the effects that I want.	• Lots and lots of reading to help me add sparkle and personality to my writing ideas. • When I am reading different texts, notice how authors adapt their words and sentences to sound formal, informal or somewhere in between. Try out these techniques in my own writing.	• As above. • Send text messages/emails. • Look for writing competitions to enter.
10	I write confidently with accuracy, fluency and a strong sense of style. I can adapt my writing for different purposes and a range of readers.	• Look for more and more real reasons for writing such as letters to send or competitions to enter. • Keep reading and make sure I am reading a wide range of books in a range of styles. Allow these texts to influence my own writing.	• As above.

