Ofsted Inspection Report Card: Kingsmoor Lower School: 2026

School Overview

Detail	School Information
School Name	Kingsmoor Lower School
Address	Kingsmoor Close, Flitwick, Bedford, MK45 1EY
URN	109507
Local Authority	Central Bedfordshire
Headteacher	Ms. Caroline Jenkins
Phase of Education	Primary (Lower School)
Age Range	4 to 9 years

Overall Inspection Judgements

Exceptional	Strong Standard	Expected Standard	Needs Attention	Urgent Improvement
Among the best nationally	**Excellent and consistent work makes a real difference to children's lives**	**Students receive everything they need and deserve and the school is doing everything it should to meet all statutory and non-statutory legislation**	**Not meeting standard in a particular area. This is not a fail but highlights where improvements are needed. Ofsted is confident that school leaders are likely to make the improvements required.**	The lowest grade, Urgent Improvement, is used when schools need to urgently address any problems preventing them from providing the Expected Standard of education.

Inspection Category	Grade / Rating
Overall Effectiveness	**GOOD**
Quality of Education	**Good**
Behaviour and Attitudes	**Outstanding**
Personal Development	**Good**
Leadership and Management	**Good**
Early Years Provision	**Good**

Key School Metrics & Statistics

- **Pupils on Roll:** ~168
- **Pupil-Teacher Ratio:** ~28:1
- Pupil TA Ratio:~10.5
- **Overall Attendance:** 95.9% (higher than national average)
- **Pupils with SEND Support:** ~13.7%
- **Free School Meals (FSM) Eligibility:** ~24.17%

Key Strengths & Highlights

- **Exemplary Behaviour & Safety:** Pupils demonstrate outstanding behavior both in the classroom and around the school. The school maintains a warm, inclusive, and nurturing environment where children feel safe and highly valued.
- **Strong Early Years Foundation Stage (EYFS):** Children in Reception get off to a flying start. Staff establish structured routines and high expectations through purposeful play and targeted adult-led learning.
- **Rigorous Early Reading & Phonics:** Systematic synthetic phonics instruction ensures pupils become fluent and enthusiastic early readers.
- **Effective SEND Provision:** Tailored adaptations and intervention plans ensure that pupils with Special Educational Needs and/or Disabilities participate fully in all aspects of school life.

Areas for Improvement

- **Foundation Curriculum Assessment:** Refine assessment strategies across foundation subjects (such as history, geography, and art) so that pupil progress is tracked with the same precision as core subjects.
- **Subject Leadership Development:** Provide continued mentoring for subject leaders to systematically evaluate and refine curriculum impact across all year groups.